

Applied Tech 461
Number

3rd Q, 1990-1991
Assignments

Applied Tech
Date Due

461	3rd1991	Applie
Number	Assignments	Date Due

+Sports
•Senior

Points 0

Advanced Physics 454 Number	4th Q, 1990-1991 Assignments	Advance Date
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goes here

4th Hour

	Assignment #	1	2	3	4	5	6	7	8	9	10
	Name	3Qr	L1	Q1	T1	E1	L2	Q2	E2	L3	L4
1		0	0								
2		0	0								
3		0	0								
4		0	0								
5		0	0								
6		0	0								
7		0	0								
8		0	0								
9		0	0								
10		0	0								
11		0	0								
12		0	0								
13		0	0								
14		0	0								
15		0	0								
16		0	0								
17		0	0								
18		0	0								
19		0	0								
20		0	0								
21		0	0								
22		0	0								
23		0	0								
24		0	0								
25		0	0								

+Sports

Points 0

I Tech 461

4th 1991

Number

Assignments

Date

<u>Due</u>	Applied Tech 461 <u>Number</u>	4th1991 <u>Assignments</u>	<u>Date Due</u>
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Lookup Table for Final Grades			
A	11	0	F
A-	10	1	D-
B	8	2	D
B+	9	3	D+
B-	7	4	C-
C	5	5	C
C+	6	6	C+
C-	4	7	B-
D	2	8	B
D+	3	9	B+
D-	1	10	A-
F	0	11	A

Notes about Excel Gradebook Template...

This is not intended to be an example of Excel elegance, but is a "working" gradebook which has evolved through many systems and applications. It is set up for a semester system which in my case consists of two nine-week grading periods. The template automatically keeps track of student progress, assigning estimated grades based on lookup table values. A record of each assignment and its due date can be entered so that missing assignments are easily tracked both by teacher and students. At the end of the semester, actual grades from the first grading period are combined with actual grades from the second and final test grades to determine and assign a final grade based on a 40%, 40%, 20% weighting.

It is assumed that the user has a working knowledge of Excel so that changes in grade weighting, working class size, etc., will not require explanation.

Some comments relating to how I use the gradebook:

1. Students' names entered in first grading period are automatically entered in the second.
2. First columns are used to track grade level and sports activity (for eligibility lists).
3. Assignments are coded (e.g., T-test, P-problems, etc.) in the spaces under their numbers. Assignment lists key to the assignment numbers.
4. "xx" in cell E3 is for number of grading period (e.g., "1st").
5. Final grade determination is left to teacher! I emphasize to my students that "estimated" means just that.
6. I remove unused "slots." (printouts are shorter and neater)
7. I select the print area so that only the current grading period is printed. I specify 50% reduction and everything fits nicely on two sheets of standard paper. (I don't include the "Fin Grd" column).
8. Use of Adobe Type Manager improves legibility and allows flexibility with respect to size.
9. Speed is great on my Mac SE/30...
10. Creative macros could be explored and exploited...
11. When moving student names (due to adding or deleting students), use "Paste Special" value only option to preserve boarder formats.